**Writer’s Workshop**

Objective:

To improve overall writing through practice and to learn how to communicate effectively.

Time Frame:

We will begin immediately to learn about the protocol and procedures for the workshop and continue using the workshop format through the school year.

Grading:

The writing, editing, conferencing, and publishing will take place largely in class. This is new to all students so the expectation for the first quarter is for two short form pieces to reach the publishing (grading) stage. The expectations for the remaining quarters of the year will be three short form pieces and one long form piece per quarter. A rubric will be available for each type of paper. This rubric will clearly explain how to get an A, B, C, etc.

Daily Schedule:

In Writer’s Workshop you never have “free time.” If you are waiting for a conference or have just finished a piece, you are to begin a new one.

Here is a normal class period in Writer’s Workshop ~~

* Possible 10-15 minute mini-lesson, DESk, or Test Prep (for Iowa Basics)
* One to two minute “status of the class” (this is where you indicate to me what you are working on)
* The workshop itself (you write, hold conferences with peers or me, revise writing, edit pieces, or type/write final drafts) This time will vary.

Goal:

By participating in Writer’s Workshop my goal is to instill in you an enjoyment of writing in hopes that you will become lifelong writers.

Good Luck!

Mr. McCann

Here is a list of Writer’s Workshop writing genre choices:

**Long Form Pieces Short Form Pieces**

Biography News Story

Autobiography Poetry

Creative Short Story Business Letter

Some examples….. Friendly Letter

Myth Book Report

Mystery Book Review

Historical Fiction Movie Review

Romance Cd Review

Horror

Science Fiction

Fable

Play

Interview

Survey

Report

Composition/Essay

\*\*\*\*You may also feel free to present any other writing ideas to me for approval.